

DAY PUBLIC SCHOOLS

ODISHA ZONE-II

Managed by : DAV College Managing Committee, New Delhi

FORWORD

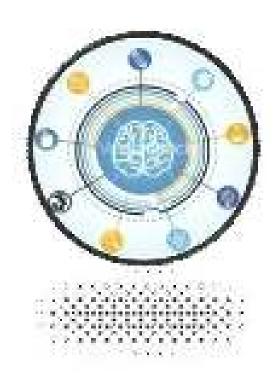
A syllabus below dearly the topics to be taught and the concepts to be learnt. And a Splitt-up of Syllabus helps everyone to plain alread and to work systematically. This split up of syllabus is presented to all the stakeholders (students, teachers & parents) to help them to accomplish their goals. Each school is at the liberty to bring changes in it according to their requirement sticking to the suggested guidelines.

Hope this will help the teachers in designing and planning lessons for transacting syllabors and assessing students effectively during the current Academic Session.



DAV PUBLIC SCHOOLS

ODISHA ZONE II SYLLABUS FOR THE SESSION - 2020-21 CLASS - VIII



Managed By: DAV College Managing Committee, New Delhi

SYLLABUS 2020-21 DAV PUBLIC SCHOOLS, ODISHA ZONE - II CLASS - VIII

- 1. There will be Three Periodic Tests & one Annual Examination. 2. The Scholastic Area includes one Final Examination of 80 marks and internal Assessment of 20 Marks. The Internal Assessment of 20 Marks will be reflected for Term-I and Annual Assessment.
- 3. The 20 marks Internal Assessment will include 05 marks for periodic tests, 5 marks for multiple Assessment,5 marks for portfolio & 5 marks for Subject Enrichment Activity.
- 4. Three Periodic Written Tests will carry weightage of 05 marks each in all major subjects. Average of the best two tests (out of three) will be considered for Final Internal Assessment.

Details of Periodic Written Tests.

- (A) Pre Mid Term Periodic Written Test 20 Marks
- (B) Mid Term Periodic Written Test- 80 Marks
- (C) Post Mid Term Periodic Written Test 20 Marks
- 5. The 5 marks for Portfolio includes journal/note book & 5 marks for Multiple Assessment includes Oral Test, individual /group work / field work / quiz / role play etc
- 6. For the enrichment of the understanding and skill development of students in different subjects, respective subject teachers will conduct four subject enrichment activities of 5 marks each throughout the year. Out of which, two will be conducted before Mid Term Periodic written Test and other two will be conducted after Mid Term Periodic written Test. The best one of 1st two activities will be taken for 5 marks of 20 marks internal assessment of Term-l Assessment & the best one of all the four will be taken for 5 marks of 20 marks internal assessment for Annual Assessment.

Activities for different subjects.

- (i) Languages: Activities for subject enrichment in languages should develop effective speaking and listening skills.
- (ii) Mathematics: Laboratory activities and projects.
- (iii) Science: -Practical works /activities.
- (iv) Social Science: Map works and Project works 7. The dates for Periodic Written Tests and Final Examination have already been fixed by the Examination Committee of the Zone after considering all aspects. However, they may change in certain unavoidable circumstances.
- 8. Minimum 75% attendance is a pre-requisite criterion for promotion to the next higher class.
- 9. It is mandatory for a student to appear in all the tests and activities. In case of sickness during tests or examination days, immediate information must be sent through application with medical certificate to the Principal. However, due to genuine reason, absence in one of the Periodic Tests may be permitted where average of the rest of the tests will be taken into account.
- 10. The performance of a student in scholastic areas will be reflected in terms of marks as well as grades (8- Point scale) in the Report Card. A student has to secure minimum 'D' grade (33% marks) in Annual Weightage in each subject for promotion to the next higher class.

1. There will be Three Periodic Tests & one Annual Examination. 2. The Scholastic Area								
Grade	A1	A2	B1	B2	C1	C2	D	E (Needs Improvement)
Mark Range	91 - 100	81 - 90	71 - 80	61 - 70	51 - 60	41 - 50	33 - 40	32 & below

11. The performance of a student in Co-Scholastic areas will be evaluated by teachers concerned on the aspects of regularity, patience, systematic approach, honesty, sincere participation, output & teamwork and will be reflected in terms of Grades only (3 Point Scale) in the Report Card.

Activity	To be graded on a 3-point scale in school by	Areas and Objectives
Work Education or Pre -Vocational Education	Teacher Concerned	Work education is a distinct curricular area for students for participation in social, economic and welfare activities .Students get a sense of community service and develop self-reliance.
Art Education	Teacher Concerned	Art Education constitutes an important area of curricular activity for development of wholesome personality of the students. Students will select one or more forms of creative art.
Health & Physical E d u c a t i o n (sports/Martial Art /Yoga/NCC etc)	The P.E. Teacher	Health & Physical Activity preferably sports must be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest. Indigenous sports, yoga and NCC must be encouraged in the schools creating a sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care.
Discipline	Class Teacher	It will be based on the factors like attendance, sincerity, behavior, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others.

Part II : Co-Scholastic Areas (Grading on 3 point scale)

Grade	A (above 70%)	B (41 to 70%)	C (40 % & below)
Indicator	Outstanding	Very Good	Fair

12. Students obtaining grade E in the subjects in scholastic area will have to appear for Improvement Test to improve their performance. They will get **only one chance** to obtain the qualifying grade.

D A V PUBLIC SCHOOLS, ODISHA ZONE II D A V S A T (2020 21) SYLLABUS-STD VIII

Sl No.	Subject	1 st Aptitude (26. 09. 2020)	2 nd Aptitude (19. 12. 2020)
		1. Coding/decoding	1. Analogy
		2. Blood relations	2. Series
1	MAT	3. Ranking	3. Sequence
		4. Direction Sense Test	4. Mirror Images
		5. Mathematical Operations	1.0
		1. Synonym, antonym	1. Synonym , antonym
		2. Tense(use of correct form of verb) 3.Modals	2. Spell check 3. Active and passive voice
2	English	4. Use of appropriate word	4. One word substitution
		5. Subject-verb agreement	5. Preposition
		3. Subject-verb agreement	3. Treposition
		Square and square root	1. Mensuration
		2. Cube and cube root	2. Exponents and radicals
3	Maths	3. Parallel lines	3. Compound interest
3	Matils	4. Direct and inverse variation	4. Polynomial
		5. Profit ,loss and discount	5. Linear Equation In One Variable
		6. Algebraic Identities	6. Probability
		Physics 1. Force and Pressure	Physics
		2. Friction	Refraction and Dispersion of Light Stars and Solar System
		3. Earthquakes	Chemistry
		4. Electric Current and its Chemical	3. Pollution of Air
		Effects	4. Metals and Non-Metals.
		Chemistry	Biology
4	Science	5. Combustion	5. The Cell - It's structure and functions
		6. Sources of Energy	6. Reproduction in animals
		7. Pollution of Water	
		Biology	
		8. Microorganism: Friends or Foes	
		9. Crop Production and Its	
		Management.	C
		Geography 1. Resources: Utilization and	Geography 1. Natural resources: Vegetation and wild
		development.	life.
		2. Natural resources: Land, Soil and	2. Agriculture.
		Water.	History
		History	3. Colonialism and Urban changes
_	Social	3. The Modern Period.	4.The Nationalist Movement (1870-1947)
5	Science	4. Establishment of Company Rule in	Civics
		India.	5. The Union Government: The Legislature
		Civics	
		5. Our constitution	
		6. Fundamental Rights, Fundamental	
		Duties & Directive Principles of State	
		Policy.	

NB. The portion of 2^{nd} aptitude test will also include the portion of 1^{st} aptitude test.

TIME: 50 mins. NO.OF QUESTIONS: 50 TOTAL MARK: 50

MARK DISTRIBUTION:

1 .MAT13 Marks2. English12 Marks3. Maths08 Marks4. Science09 Marks5. Ssc.08 Marks

BLUE PRINT OF EXAMINATION SYSTEM

SI. no.	Test / Examination/ Activity etc	Details	Tentative Dates	Maximum Marks	Weight age for Term - I		nnual ightage
1	Pre - Mid Term Periodic Test	As per Syllabus	17.08.20- 24.8.20	20	05	05	t two)
2	Mid Term Periodic Test	As per Syllabus	08.10.20- 21.10.20	80	80	05	05 (Average of best two)
3	Post - Mid Term Periodic Test	As per Syllabus	01.12.20- 07.12.20	20	-	05	(Averag
4	Pre-Annual/ Annual Examination	100 % of entire syllabus/less as mentioned in the respective sub.	28.1.2021 -6.2.2021 As per DAV Education Board	80		80	80
5	Portfolio	Journal/Notebook	Before Mid Term	5	5	5	5 (Best one)
, 	5 Portiono	Journal/Notebook	After Mid Term	5	-	5	(B)
		(i) Language- Speaking and listening skill (ii)Science-Practical Lab work, Activities (iii)Mathematics- Maths Lab Practical	Before Mid Term	5 5	5 (Best one)	5	
6	Subject Enrichment Activity		Lab work, Activities	After Mid	5	-	5 t one)
		(iv)Social Science- Map work and Project work	Term	5	-	5 (Best	_
		Oral	Before Mid Term	5	5		5 (Best
7	Multiple Assessment	Test,individual/group work/field work/quiz/role play etc	After Mid Term	5	-		one)
		•	1	Total	100		100

SUB - ENGLISH

BOOK PRESCRIBED:

- Class VIII English Literature Book (DAV CMC Publications)
 Class VIII English Practice Book (DAV CMC Publications)
- 3. Class VIII MY English Reader Book (DAV CMC Publications)

	SPLIT UP		MONTH	CHAPTERS / TOPIC TO BE TAUGHT		
SY	SYLLABUS FOR		WIONTH	CHAPTERS / TOPIC TO BE TAUGHT		
		Τ	JUNE	Lit-Ch-1 Three Questions, 2. Granny's Tree Climbing		
		Ë		P.Book-Ch-1 -Tenses		
		Sic		Writing-Notice, Diary Entry		
		§	JULY	Lit-Ch-3- The Fun They Had , Ch-4 Father's Help		
		PE		Reader- Unit-1-Changing Times		
		Σ		P.Book –Ch-2-Narration,Ch-3 Modals & Ch-4- Subject-Verb Agreement		
		PRE-MID TERM PERIODIC TEST		Writing – Dialogue Completion & E-mail Message Writing		
	H	₽	AUGUST	Lit- Ch-5- My Mother		
	TES	Æ-		Reader- Unit-2- Compassionate Souls		
	MID TERM PERIODIC TEST	₫		Writing – Speech Writing		
	101			Lit- CH- 6- The Luncheon		
	PEF			Reader – Unit-3- Enterprise		
	₽.			P.Book - Ch-9- Punctuation, Ch-10-Reading for Understanding		
	Ξ			Writing –Informal Letter		
	M			Suggested topics from Reader units for Q.4.		
		SEP	TEMBER	i) The Self-centered generation		
				ii)Media-Impact on Teenagers		
				iii)Good deeds reflect good character		
				iv) Caring for the Elderly		
_				v)Success comes to those who will and dare		
ō				REVISION FOR MID TERM PERIODIC TEST		
ANNUAL EXAMINATION		(OCTOBER	REVISION FOR MID TERM PERIODIC TEST		
M				Lit- Ch-7 The Children's Song , Ch-8- The Case of the Sharp-eyed Jeweller,		
EX.	2			Ch-9 Couplets		
ΙAΓ	QO	NOVEMBER		Reader- Unit-4- Nature		
N)ERI			P.Book - Ch-5 - Clauses and Complex Sentences , Ch - 6 Linkers		
A	∑ ⊢			Writing - Message Writing		
	TERN TEST			Lit—Ch-10- The Undeserved Reward, Ch-11-Bangle Sellers , Ch-12- A Bad Dream		
	□	DEC	EMBER	Reader- Unit-5-Sports		
	<u>-</u>	DEC	LIVIDLI	P.Book - Ch-7- Active and Passive Voice , Ch-8- Non-finites		
	ANNUAL E) POST-MID TERM PERIODIC TEST			Writing - Article Writing, Formal Letters		
		1		Reader- Unit- 6 -Tolerance		
				P.Book - Ch- 11- Getting Ready for Class IX		
	JANUARY			Suggested topics from Reader Units to practice Q.4		
	JANOANT			i) Nature Conservation		
				ii) Value of Games and Sports in life		
				iii) Tolerance - Need of the hour		
				REVISION FOR PRE-ANNUAL EXAMINATION		
	FEBRUAR	Υ		REVISION FOR ANNUAL EXAMINATION		

N.B-Pre-Annual Syllabus to be completed by dt.13.01.2021

DELETED CHAPTERS FOR ACADEMIC SESSION, 2020-21 (ENGLISH)				
WRITING NOTICE, MESSAGE				
TETERATURE (POETRY)	COUPLETS, BANGLE SELLERS			

Blue Print Of Question Paper - Class VIII

Pre Mid-Term/ Post Mid Term 2020-21

SUBJECT:-ENGLISH TIME:40 Minutes Maximum Marks-20

Typology	MCQ Question (1 mark)	VSA Question (1 mark)	SA-1 (2 marks)	SA - 2 (3/4 marks)	LA (6/8 marks)	TOTAL
1.Reading Skill	0	0	0	0	0	0
2.Writing Skill				4X1		4
3.Grammar		3				
		3				6
4.Literature		4x1=4	2x3=6			10
Total	0	10	6	4		20

Blue Print Of Question Paper Mid-Term/Pre-Annual/Annual- 2020 -21

Class VIII SUBJECT:-ENGLISH TIME:3:00Hrs Maximum Marks-80

Typology	MCQ Question (1 mark)	VSA Question (1 mark)		SA - 2 (3/4/5 marks)	LA (6/8 marks)	TOTAL
1.Reading Skill	06	2				
	02	2	08			20
2.Writing Skill		4				
& Grammar		4				
		4		4X1	8X1	30
		4				
		2				
3.Literature		5x1=5	2x6=12	5x1	8x1	30
Total	08	27	20	9	16	80

Learning Outcome Subject: English

			Subject: E	
SL		Name of the		
NO	CLASS	Text Book	Chapter/Lesson	Learning Outcome
				The Learner will be able to
1			Three Questions	Realise the importance of present moment in life
				Understand the purpose of human life
2			Granny' Tree Climbing	Value others work, not the position
				Realise one's love for trees
				Respect elders
				Enumerate role of grand children for
-				grandparents
				Determine duty is God
3			The Fun They Had	Distinguish the pros and cons of a virtual class
				Realise the importance of co -curricular activities in students' life
				Learns various forms of literature
				Learns various forms of fiterature
4			Father's Help	Account not to lie in life
-		English Literature	Tutilet streip	Enlist good etiquettees of a student
	1/111			- Emist good etiquettees of a student
5	VIII		My Mother	Recognise the importance of mother in one's life
			iviy iviociici	Learns how to face challenges in life
				Values the ideologies of great personalities to be
				inspired
6			The Luncheon	Prioritise things/events in life
				Apply the managerial skill in every situation
				Understand and learn life skills
			The Children's Song	Exhibit patriotism, forgiveness and firmness
				Remember the poems and recites with proper
7				stress,pause ,tone and intonation
				Prepares for speech on role of youth in nation's
				development
				Strengthen the belief on God
			TI 0 (1) 01	
			The Case of the Sharp-	Convince himself to excel in a particular choice
8			Eyed Jeweller	field
				Develop good writing skill
ايا				• Learn the art of dictionary use both in offline and
9			Couplets	online
				Analyse different literary devices
				Evaluate the keys to a successful life

10		The Undeserved Reward	Calculate how to lead a balanced life
10		The ondeserved Keward	Expose himself to the world of vocabulary and
			usages
			Associate the decisions guided by both intellect
			and conscience
11		Bangle Sellers	Speculate his/her guilty
			Identify the identity of women
			Catagorise the various aspects of nature
			Evaluate a poem analytically
			Creates love for Indian culture and tradition
12		A Bad Dream	Apply the meaning of new words and phrases in context
			Assimilate compassion as an integral part of our existence
			Transfer dialogues as a part of role play
13		Changing Times	Adopt good traits Learn the appropriate use of proverby like
			Learn the appropriate use of proverbs like throwing water on a ducks back
			Understand Generation Gap
			Interprete with peer groups on problems faced by
			teenagers.
14			Respect parents opinion at home and in work
			Cast personal interest for the larger interest of
		Compassionate Souls	the society
			Evaluate the attitude of people in different situations
	My English		Uses idiomatic expressions like "full of beans",
15	My English Reader		"go bananas" to make meaningful sentences
			Read life and works of the Samaritans.
			Learn values like hardwork, perseverance and
		Enterprise	sincerity .
			Enhance reading skill for comprehension
16			Understan puzzles to enrich vocabulary
			Imagine optimistically
		National	- D- Ontinistic
17		Nature	Be Optimistic Generate leve for nature
17			Generate love for nature Deliver speech highlighting the experience of
			pure joy
18		Sports	Identify innumerable virtues for a good life
			Establish amicable relationship
			Uses ICT to browse for information on famous
			sports personalities for projects.
			Browse the internet to read gather more
			information on olympics
			Promote true sportsmanship
			Learn the virtues like tolerance, co- existence ,
		Tolerance	universal brotherhood , mercy, patience etc.
			Prepare to instill tolerance
			Criticize friction of life
			Adopt good behaviour

SPUT UP SYLLADUS 2020-2021

CLASS - VIII

SOOKS PRESCRIBED: 1 PRITTER

SUPPLEMENT

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**		(SALL) HTM	/IHUS	MONTH!	CHAPTER / FIGHIC FOILE TAVAS HT	
			81	- 18-5a	र प्रकार की अन्यक्ष करता । इस एके उस्तुमन प्रकार कर्मात्वे । २ अस्त्र प्रकार (स्मृती) सम्बद्ध अस्तुमीय अस्त्र प्रकार के उपकार प्रकार के अस्तुमीय अस्त्र प्रकार के उपकार प्रकार के अस्तुमीय अस्तुमीय अस्ति।	
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নহুৰ ক্ৰছে	बाई १५ (बारामीत की कहा), बाद १४ (सीटर), बाद १५ (मीटर) वर्ग कर राज्
At Michigan Land	चे न ता अध्येत पाठ के व तो नोर्ट द्वारा है ता नदत है ।
	िये हुन काडी के इंजिनिय विकास रूप रूपकरण करनाके जात ।

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BLUE PRINT OF QUESTION PAPER 2020-21

ш	B-HINDI	CLASS-WIII TIME: 4	40 min 🗀	M.Marks -
	SLNO.	PRE- MID TERM / POST -MID EXAMINATION	TERM	MARK
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Learning Outcome Subject: HINDI

0 /L	Markey (1997) Story	range your	THE REAL PROPERTY OF THE PROPE
SIT	非一种 化	्य नवी सञ्चन ११। व	निद्धार्थी- १. आम्ब्रीकेक्टाक कहते हैं। १. महुन्योंकी स्वयंत्र हैं। १. मिन्ने के अवसे डीन- असर देना, राष्ट्र हैं।
2		€-M ==	े हों जाने कहती उसम्बद्ध कर अपनक्क नहीं हैं दे हैं भी भूग पर अभेता स्पर्ध दें। दे हमार्च की ऐसी करने हैं अपने हैं।
•		make selektings	 महानी वर्त निकार हैं महानी के स्थानकृत को स्थानत कुछ हुन। महाने के पहली के आध्य का बदाबा एको के। महानी का प्रशास के हैं
90		and.	े. जानमा केट सारित प्योग के बेच भाग के मुख्या की स्वीम करते हैं। २. पुनर्दा के दुख को देखातक दुखे कर हैं। 4. मेच-मेचे स्वार्थ हैं।
		ব্যৱস্থা হান্ত্ৰীয়	ं, तरहा और शाहिया को उत्तर प्रशान है। २. तरहा ओरण और शक्त किया पर किया । राजने हैं, हैं, अपने के नेक्सी हैं।
		ক্ষাব দি মাৰক সময়	 राज्यक के सिंहत के सदाई करते हैं। राज प्रेमा की अस्ता कर मार्ग्ड हैं। राज की कर जिल्ली कर हैं।
		with the second	 १ पुर करन करने हैं पुरावक के काफ कुछ की गामका करने हैं
ž.		क्ष गोलाय में प्रकार	१ दूसरीचा सम्बद्धान्य है। १ सहस्र कर्जुन सम्बद्धानी कार्याद हैं।

		ા ફેર્માન્ટ ફેર્માન અમ અન્ત્રે ફો ફાલ્મિક કે મેને મારા માન્યને ફુલ્માનો ક્રો
8	बार्च से कर	ਕੀ ਜ਼ਿਲਾ ਕਰਤੇ ਹੈ। 1. ਵਰਕੀਤ ਦੇ ਵਿਕਾਰ ਵਜੇਤੀ ਹਾਲੇ ਹੈ।
	20019-11-1000	হ, পৰ্যসংক্ষ কৰা হৈ।
250	2000 V 1000 000	 महारोत का कहा में देखना बाद करते हैं।
JA.	See To all	ा, अरु की नाम अरु कि कि कर आये हैं।
152	15.50000000	ा हिर्देश सहस्रोध में अन्य अपने हैं
tech in	1 - ACC 23	 देशके विकास मैं ने कार देते हैं।
M	10 2.16	 हेन कुछ के बीचे स्थानकरें हैं।
11.74	174040360	्र अस्ते राजान विकास करते हैं।
200	9-295W185878Y19	 क्यारोपी क्यांपति है।
350	্ব গ্ৰহণ কৰাই উন্নয়	 स्वयं गाँउ वे गा के केंद्रात के बंद
		177 X
		 नतमा के राज रेग्से के दिख्यों है।
10.91	5.23	 कुंगर के की करकारत उठा है।
5AL	4,47 34	ाः वर्वनावस्त्रभे से देवेद क्या की नहीं।
		इ. स्टेंगाच्या के उसके गर्मा है।
		 नेकिक पुरुषके के अपने क्या को कर है।
163	3575	 हैत पुर का त्या तरह दिवसे हैं।
		 ক; বাইকেই ক নাই কি পাল উল্লেখ্য ই
		 अक्र का की विशेष की शक उठाने हैं।
100	(99)	૧ ફુલલે કે મહત્વનો કે
		ह रहन्यों के की अपन माजना
		⊇n č
		ा. बोक्समं वरिता बोध्यासानं है।
15.	जेशर का राज	া, সুমান অকিনাৰি হল লোকী।
		 डोगाओं को सकारों में प्रकार है।
		 महिन्दी कार्य है।
76	र हे यू न रहे हैं स्थान	ा अवस्तिक स्वीतिक सम्बद्धिति ।
		्र स्थानियों के साम संदर्भ संदर्भ करते हैं। अस्ति के सम्बद्ध
		ા હેલી છે તેવું કે પૂર્વ કરો છે.
		 It will be a promote end of 2000.

SPUT UP SYLLABUS - 2020- 21

CIASS WIII

SUB: SAMSKRIT

поостинения тубарка экий;

रपामसमान-वर्षा- उपस्ती- उपनानिकिष्टिका,समारम- स्रतवास्

SPUTUP SYLLADAR FOR	MONTHS	CHAPTERS / TOPICS TO BE TAUCHT
	34 01	व्याचनस्यः (१) वर्षणः-देतेः , वृतः (१) कव्याप-दम् अर्गः अवस्यते पृथित पृथितम्, इन्यद्भित्तः, उत्ततः (१) कव्याप-दम् अर्गः अवस्य पृथित पृथितम्, इन्यद्भित्तः, उत्ततः (१) कव्या अवस्य अर्थः वर्षणः (१) स्वतः प्रमुक्तित्वित् । (१) अवस्य अवस्य (१) - वर्षान् , क्या , क्यान् , क्याः , , क्याः ,
AMERICA CINCAMANDOS	****	प्रस्ति । अपूर्ण स्थान स्थिति । अपूर्ण स्थान स्थान
1	वस्त	क में दिनका पहुंचे के इसका इसका कार्योग् (१) १ को केवलाम, १९ विकास में समृति अंग्युपतिको है। अस्त अस्त इसका सम्बद्ध के अस्तु के अनुस्ति केवली अस्ति सम्बद्ध के अस्तु के दो अभिन
TOUR DESCRIPTION NOTE OF THE	ocross-	प्रकृतिकः, - प्रान्तक स्ट्रतं १ - सम्बद्धः - प्रदेशः नार्वतः स्वरत्ताः स्वरत्तातः - स्पृत्ताचे शास्त्राचे। स्वरूपातः - प्रदेश्वराताः पुरावद्वतिः सर्वत्राद्धाः स्वरतः स्वरतास्त्रकः स्वरत्वातातः सरदाः

POST MED - TERM PERSON CITIEST	DINAMA	व्यक्तिकार्यः विकास स्थाप्तः स्थाप्तः व्यक्तिः । (१) इत्यक्तिः । इति । स्थाः (१) इत्यक्तिः । इति । स्थाः (१) प्राप्तः विकास्त्रात्तिः । स्थाः पुरुषः । इति । स्थाः । स्थाः । स्थाः । (१) प्राप्तः । स्थाः स्थाः । स्थाः स्थाः । इति । स्थाः । स्थाः स्थाः । स्थाः स्थाः । (१) स्थाः । स्थाः । स्थाः । स्थाः । स्थाः । स्थाः । स्थाः स्थाः । स्थाः स्थाः । स्थाः स्थाः । (१) स्थाः । स्थ
	DOCOMED:	a voterior — silvier a i film side est. estament — silvier and en film side : a since a silvier qui millione.
	LA METR BY	प्रकार स्थापन के विकास स्थापनी के दुर्शन करा. स्थापन के प्रकार के प्रकार के प्रकार के
	reman	NAME OF POST APPEARS AND POST OF

061	ETED CHAPTERS FOR A CADEMIC SESSION, 2020-22 (SANSIERT)
FRANCHAMIAN -	अनुबद्धस्य प्रश्ने ताट्-विधिनिक्तकारी
अनुप्रवृक्तकाकामम् -	ा-वण सन्धिः, २,तव् धानुः ३,फायव-(स्त, कतवतुः)
पठित-अवबोधनम्	इसमः करः (गुणः सुमानकानं, रमग्रहाः पाठः (हिलं समोहारि य दुनेशं सकः) केवलं परानामेश

BLUE PRINT OF QUESTION PAPERS

	PRE - MID TERM PERIODIC TEST -2020-2021							
CLASS - VIII	SUBJECT:- SANSKRIT	TIME	:45	M	linsMaxin	um Marks-20		
SL.NO	NAME OF THETOPIC	MCQ (0.5)/(1)	VSA (0.5)	SA (0.5)/(1)	LA (1)	TOTAL		
٩.	अपठित-गद्यांशः		1(2)	0.5(2)	2(1)	5		
٦.	पत्रलेखनम्				0.5(8)	4		
₹.	चित्रवर्णनम्/ अनुच्छेदः				1(4)	4		
8.	सन्धिः	1(1)				1		
ч.	शब्दरूपाणि	0.5(2)				1		
ξ.	धातुरूपाणि	0.5(2)				1		
७ .	कारक- उपपदविभक्तिः	1(1)				1		
ι.	प्रत्ययाः	1(1)				1		
٧.	संख्याः	0.5(1)				1		
90.	उपसर्गाः	0.5(1)				1		
		7	2	1	10	20		

BLUE PRINT OF QUESTION PAPERS

	MID - TERM PERIODIC TEST: (2020-2021)						
CLASS-VIII	SUBJECT:- SANSK	TIME: 3:00 Hrs		Maximum Marks-80			
SL.NO	NAME OF THE TOPIC	MCQ (0.5/1)	VSA (0.5/1)	SA (2/1)	LA (0.5/1)	TOTAL	
٩.	अपठित-गद्यांशः		1(2)	1(1),1(3)	2(2)	10	
٦.	पत्रलिखनम्				0.5(10)	5	
₹.	चित्रवर्णनम्/अनुच्छेद				1(5)	5	
8.	अनुवाद:				1(5)	5	
٧.	सन्धिः (दीर्घः गुणः)			1(3)		3	
ξ.	शब्दरूपाणि	1(4)				4	
७ .	संख्या			1(3)		3	
ι.	अव्ययपदानि			1(2)		2	
٧.	कारक-उपपद-विभक्तिः			1(4)		4	
90.	धातुरूपाणि	1(4)				4	
99.	प्रत्ययाः			1(3)		3	
٩२.	उपसर्गाः			1(2)		2	
93.	पठित-गद्यांशः	1(2)	0.5(2)		1(2)	5	
٩४.	पठित-पद्यांशः	1(2)	0.5(2)		1(2)	5	
٩५.	पठित-नाट्यांशः	1(2)	0.5(2)		1(2)	5	
٩६.	भावार्थः				0.5(4)	2	
9७.	प्रश्ननिर्माणम्				1(4)	4	
٩٤.	अन्वयपूर्तिः				0.5(4)	2	
٩۴.	कथाक्रम-निर्धारणम्				0.5(6)	3	
२०.	शब्दार्थमेलनम्		1(4)			4	
	Total	14	9	21	36	80	

BLUE PRINT OF QUESTION PAPERS

	•							
CLASS - VIII	CLASS - VIII SUBJECT:- SANSKRIT TIME :45 MinsMaximum Marks							
SL.NO	NAME OF THETOPIC	MCQ (0.5)/(1)	VSA (0.5)	SA (0.5)/(1)	LA (1)	TOTAL		
٩.	अपठित्त-गद्यांशः		1(2)	0.5(2)	2(1)	5		
٦.	पत्रलेखनम्				0.5(8)	4		
₹.	चित्रवर्णनम्/ अनुच्छेदः				1(4)	4		
8.	सन्धिः	1 (1)				1		
ч.	शब्दरूपाणि	0.5 (2)				1		
ξ.	धातुरूपाणि	0.5 (2)				1		
७.	कारक- उपपदविभक्तिः	1 (1)				1		
٤.	प्रत्ययाः	1 (1)				1		
٧.	संख्याः	0.5 (2)				1		
90.	उपसर्गाः	0.5 (2)				1		
		7	2	1	10	20		

BLUE PRINT OF QUESTION PAPERS

CLASS-VIII	SUBJECT:- SANSKRIT TIME : 3:00 Hr				Hrs Maximum Marks-80		
SL.NO	NAME OF THE TOPIC	MCQ (0.5/1)	VSA (0.5/1)	SA (2/1)	LA (0.5/1)	TOTAL	
٩.	अपठित-गद्यांशः		1(2)	1(1),1(3)	2(2)	10	
٦.	पत्रलिखनम्				0.5(10)	5	
3 .	चित्रवर्णनम्/अनुच्छेद				1(5)	5	
8.	अनुवादः				1(5)	5	
۷.	सन्धिः			1(3)		3	
ξ.	शब्दरूपाणि	1(4)				4	
v .	संख्या			1(3)		3	
ι.	अव्ययपदानि			1(2)		2	
۴.	कारक-उपपद-विभक्तिः			1(4)		4	
90.	धातुरूपाणि	1(4)				4	
99.	प्रत्ययाः			1(3)		3	
٩२.	उपसर्गाः			1(2)		2	
93.	पठित-गद्यांशः	1(2)	0.5(2)		1(2)	5	
98.	पठित-पद्यांशः	1(2)	0.5(2)		1(2)	5	
94.	पठित-नाट्यांशः	1(2)	0.5(2)		1(2)	5	
٩६.	भावार्थः				0.5(4)	2	
9७.	प्रश्ननिर्माणम्				1(4)	4	
٩८.	अन्वयपूर्तिः				0.5(4)	2	
98.	कथाक्रम-निर्धारणम्				0.5(6)	3	
२०.	शब्दार्थमेलनम्		1(4)			4	
	Total	14	9	21	36	80	

sl.	Chro	Harre of	shapter/	Learning Outcome Subject : SAMSERIT Learning Outcomes
	W	ş/h·	प्रयोग है । संदर्भ हि	त्यान-दश्चनार्थनायः स्वयत्यक्ष्णीयापृतिक स्वयंताः गाःसीक्षणिद्वित्वयंत्वाची, सुर्गाणीयेतः गीवेतस्यम् । श्चानवर्षामार्थे वित्यवस्यानी सम्माप्यम् । १ वर्गन्यस्य सहयामेन भीवनमृत्ययोगः सामास्योगः । इदिल्लिक्षणीयम् गास्त्य प्रयोगः सम्मोपः ।
	187		द्वीतीनसङ्ग् समुदेशहरूक स्त्र	त्रकारः वद्यस्यस्यस्य स्वतंत्रं अकारणेतृः । ३ स्टाःशारितस्यात्रधारः सद्धक्तकारणेत्रः विशेषात्राः सर्वात् ३ सत्वित कृपन्तकार्यः नि सावतायाः अवसंभग कृतेत्वृतः विशेषिकाः विशे स्टार्यकृतस्य स्वतंत्रं सत्तरः स्थलकारम् । स्थलका स्विधानस्यः सद्धारम्भानाः
•	(10)		्रतेनचाड- १८ सर्व अप्रेट	1.क र वदा महत्त्व संस्कृत कर्ष क्रिकृति वर्ष भग सह उपायन हूं। श्रमकार दिल्किन क्ष्ममान अर्थन्त समान्त्र । अर्थन क्ष्मस्य १६ महार्थी दिवको क्षित्रमं प्रतार कृति वर्ष देशम्य देशस्य स इति क्षम् क्षमीकृत्य मही क्ष्मसम्बद्धने नामस्य। स्वत्रात्वी क्षम्ये स्वर्णने समान्त्र भित्र क्षम्य कर्म् सम्बद्धी समित्रमंत्र ।
1	131	,	प्रत्ये का इ.स.च्. सहवें।	1. स्वामित्यानसः रजादराना सहस्यस्य विश्व स्वामान्यः प्रदेशयः सम्प्राणः । अर्थन्तरः विश्वन्तर्गत्त महीना स्वामान्यः प्रवत्तरस्यानाः नगतं संस्थातं । अत्यानां विश्व नगरं गृहः स्वामानः जीनाम् नं स्वामान्यः । अर्थन्ति स्वामान्यः । विश्वने स्वामान्यः । स
•	AT 8		amaraes Scanicka Boli	८७ वर अभितास क्यांन विकार समेत्री समानः (विकार देश) इत्यंत्र सम्बद्धन भागः साम क्यांनियव स्था भागत स्थातः अस्त्रा स्थानस्थत् पुर्वस्तु । इत्यंत्रमारे स्थानस्थानस्था भद्धन स्था साम्युक्ताः अस्ति । इत्यंत्रस्य स्थानस्थ स्थिति । परिवर्ण सम्बद्धाः (इ.सि.स्यानिक संस्कृत्याः स्थानस्थ स्थानस्थ । इत्यंत्रस्य स्थानस्थ ।
	N		करतातः alpidess चित्री	१ के २० जेपने सुन्तरात में कुम्बोली १६वी कृष्टिल्यू । इंडिकेन्ट्रिस ब्रीयन इस्ट्रीमी प्रकृत अस्तर प्रयोग कुमेल्यू । ३ कामा एक्ट्रीमाण् अस्तर आज में च कर्न् कर्मां, स्वयुक्त । अनुन्तर मू यपुन्तर स्वयुक्त स्वयुक्त स्वयुक्त असीन, नेप्योग-असीन, मा सामा-मिस्नून अमासा, मानानिकाहरू कर्मा कुमें, ।

- 14			મહાના અભિનામ ભાષાના તતા હતા. કરવી તાલા
	570	समानस्य । सम्बद्धाः	उन्नजे नहीं कि प्रमुख्य संदर्भाय होता. सामीकु किसे पु. न इ.स्ट्रोक्ट कर सम्बद्धा सम्बद्धान स्थापन स्थापन स्थापन
	3.0	201-0	
		British	Selection of agencies and sales in
			namber type no metal as as was told a zona entirefalle
		ASSESS	। ध्यारेयपुरुषात्रां स्थानम् असे यह स्थाः बोर्डियाः (संपु.)
3	20	प्राप्ति सर्वन	१ अस्य सङ्ख्यास्य साराष्ट्र राष्ट्र राजे काराः आसीत् । अस्यान संसदय
	323	Hecath	एक जो वर्त विकास करनाई, हाँही सन्देशक करें, वहीं हरता है
		9553043	्राम्य अन्तर अंतर विकास प्रकार का शिवा में एक वा दिन निकार्य की
			प्रदोग हुन्द्र) । व
			1. তেওঁ পুত্ৰতকাৰ কৰকলেনা মাজীৰা। ১ তেওঁ প্ৰক্ৰমা
		राष्ट्राचाराज्य	arecon sont Verandorf Verandorf to the
9	Me	entire a series	जीवनमून्तं बहुरम् । इजीरती मध्यक्तानं मननवनं सम्बंधनं
		Secretar	उत्पादन विश्वका स्थानमा मान्यु इति सामग्रीय तीका गुरुने छात्रे अध्यानसम्बद्धाः १५ विश्ववद्धाः स्थितिसम्बद्धाः । स्थानसम्बद्धाः स्थान
			силирани до макса длюнисть на вистем во х запійне біла при незідней незат
-		_	Table : The reposition make a set of the St
		Bureau d	प्रवासकत् । प्राच्यास्य कार्यास्य मान्युः । स्टब्स् प्रवासक्ष्रवित्राचे स्वतं स्वतं स्वतं । स्वतं स्वतं स्वतं स्वतं स्वतं ।
(2)	0.90	45167-64	্ৰের কা বিভাগত কৰি বছৰতে প্ৰকৃত কৰি কবিছে
Ľ.	A.	3.4	द स्वतास्थ्य (कृष्टान्य और सामिति साम्बद्धाः स्वताः ताराः)
		प्रवदशासम्	क्रमासन् होद्दरा हुए संदित्तं होतियाः सरोत्, १५ विकासनसम्बद्धाः सादेः।
			राष्ट्रपतक मोर्गिया भाषत् ।
		300000000	1,छाक् आद्या प्राप्तानमें सर्वरण गहानानिको स्वयोष्ट्र (2,छाके
		JEDOGEO PODENCIA	२ क्यूबंद अक्रमानीय । १. एक्टीनार एक वर्ष भावतान उत्तरण
34.	70		कल्या सम्बद्ध विकेश । १ हिल्ले इस्तीहरू । अस्तर स्वराने विकास
		म दुर्भा वर्ग	कर्षः रहेमान्तः । ६ वृत्तके स्। आरम्प्तानं पूज्यः स्ट्रापः छातेः
			लंबने कार्यात करवें जाते.
			 पात्रस्य पदन करे अनुस्थापन की अन्तर्का गर्भने साथ करे।
		TOTAL CHES	नार्य संस्कृत से नार्व सम्पर्धिक विकास करने पान्त उपन् ।
180	5/001	PERSONA	र देशका नाम् अस्ति सन् सम्बद्धाः स्थापाः विश्व करेतुः । स्थापाः
100	-0.40 T	MINHO:	- अनेपूरणको स्टिक्टिंग पाने छान्ने अनुसरमोत्रः, गुल्पनिक्यः अध्यक्षम्य साम्यादः । १, पारमाध्यनेन स्थानः । स्टिक्ट
			अस्तरकार प्राथमिक १८ वर्षा स्थानहरू
_		_	ON THE PROPERTY.

SPLIT UP SYLLABUS -2020 - 2021 STD - VIII SUB-ODIA

BOOKS PRESCRIBED: ୧. ସାହିତ୍ୟିକା-ଅଷ୍ଟମ ଶ୍ରେଣୀ, ଓଡ଼ିଶା ସରକାର(ମୁଦ୍ରଣ ବର୍ଷ-୨୦୧୯) ୨. ଆମ ଓଡ଼ିଆ ବ୍ୟାକରଣ- ଅଷ୍ଟମ ଶ୍ରେଣୀ, ଓଡ଼ିଶା ସରକାର(ମୁଦ୍ରଣ ବର୍ଷ-୨୦୧୯)

SPLIT	SPLIT UP SYLLABUS FOR		MONTH	CHAPTERS / TOPIC TO BE TAUGHT			
	Т	PRE MID-TERM PERIODIC TEST	JUNE	ପଦ୍ୟ-ବୃକ୍ଷ ମାହାତ୍ମୟ ବ୍ୟାକରଣ-ଲିଙ୍ଗ ପତ୍ରଲିଖନ- କରୋନା ଭୂତାଣୁ ସଂକ୍ରମଣରୁ ନିଜକୁ ଦୂରେଇ ରଖିବା ପାଇଁ କି ପ୍ରକାର ସୁରକ୍ଷା ପଦକ୍ଷେପ ଗ୍ରହଣ କରିବା ଉଚିତ୍ । ତାହା ବିଷୟର ଉପଦେଶ ଦେଇ ସାନଭାଇ ନିକଟକୁ ପତ୍ର ଲେଖ ।			
	MID-TERM PERIODIC TEST	ID-TERM F	JULY	ପଦ୍ୟ– ଉଦ୍ବୋଧନ ଗଦ୍ୟ–ରୋଗୀସେବା ରଚନା– ପରିବେଶ ପ୍ରଦୂଷଣ ଓ ତା'ର ପ୍ରତିକାର			
VATION	TERM PER	PRE M	AUGUST	ଗଦ୍ୟ-ଦରିଆ ଦଖଲ ବ୍ୟାକରଣ–ବଚନ REVISION FOR PRE -MID TERM PERIODIC TEST			
EXAMIN	-GIM	AUGUST		ବ୍ୟାକରଣ-ପୁରୁଷ ରଚନା– ବିଜ୍ଞାନର ଉପକାରିତା ଓ ଅପକାରିତା			
ANNUAL EXAMINATION		SE	PTEMBER	ଗଳ୍ପ-ଡ଼ାକମୁନ୍ସି ରଚନା-ସାସ୍ଥ୍ୟ ହିଁ ସମ୍ପଦ ଦରଖାୟ- ତୁମ ଅଞ୍ଚଳର ସଫେଇ ଅବହେଳା ସଂର୍ପକରେ ତୁମ ବିଜ୍ଞାପିତ ଅଞ୍ଚଳ ପରିଷଦର ମୁଖ୍ୟ (ସଭାପତି) ଙ୍କ ନିକଟକୁ ଦରଖାୟ ଲେଖ ।			
	EST	OCTOBER		REVISION FOR MID TERM PERIODIC TEST			
	POST MID-TERM PERIODIC TEST			ପଦ୍ୟ- ଜାତୀୟ ପତାକା ଗଦ୍ୟ- ବୈଜ୍ଞାନିକ ମନୋବୃତ୍ତି ବ୍ୟାକରଣ- ବିଶେଷ୍ୟ ପତ୍ର- ତୂମେ ଭବିଷ୍ୟତରେ ଜଣେ ଦେଶ ସେବକ ହେବାକୁ ଇଚ୍ଛା କରୁଛ । କିପରି ଭାବରେ ଦେଶ ସେବା କରିପାରିବ ତାହା ବର୍ଣ୍ଣନା କରି ପିତାଙ୍କ ନିକଟକୁ ପତ୍ର ଲେଖ । REVISION FOR POST- MID TERM PERIODIC TEST			

DECEMBER	ପଦ୍ୟ- ବଶିଷ ଓ ବିଶ୍ୱାମିତ୍ର ଗଦ୍ୟ - ଚେଙ୍କ - ଆତଙ୍କ ରଚନା- ସମୟାନୁବର୍ତ୍ତିତା ଦରଖାଞ୍ଜ- ତୁମ ଅଞ୍ଚଳରେ ଥିବା ପ୍ରାଥମିକ ସାସ୍ଥ୍ୟକେନ୍ଦ୍ର ର ଦୀର୍ଘ ଦିନ ଧରି କେହି ଚିଳିସିକ ନାହାନ୍ତି, ଏଥିପାଇଁ ବିହିତ ପଦକ୍ଷେପ ନେବା ନିମନ୍ତେ ସାସ୍ଥ୍ୟ ବିଭାଗର ନିର୍ଦ୍ଦେଶକଙ୍କ ନିକଟକୁ ଦରଖାଞ୍ଜ ଲେଖ ।
JANUARY	ଏକାଙ୍କିକା – ସୁନା ନେଉଳ ରଚନା – ଓଡ଼ିଶାର ପର୍ବପର୍ବାଣି REVISION FOR PRE - BOARD EXAMINATION & REVISION FOR ANNUAL EXAMINATION
	REVISION FOR ANNUAL EXAMINATION

BLUE PRINT OF QUESTION PAPER

PRE - MID TERM PERIODIC TEST/ POST-MID TERM PERIODIC TEST -2020-21 SUBJECT:-ODIA TIME : 40 mins Maximum Marks-20

SL.NO	NAME OF THE TOPIC	VSA (1)	VSA (2)	SA (5)	TOTAL
6	ବ୍ୟାକରଣ ଓ ନିର୍ଦ୍ଦିଷ୍ଟ ଉତ୍ତରମୂଳକ (ସାହିତ୍ୟିକା ଓ ଆମ ଓଡ଼ିଆ ବ୍ୟାକରଣ)	9			9
9	ସରଳାର୍ଥ (ଗଦ୍ୟ / ପଦ୍ୟ)			6	8
ฑ	କ୍ଷୁଦ୍ର ଉତ୍ତରମୂଳକ ପ୍ରଶ୍ନ (ଗଦ୍ୟ, ପଦ୍ୟ, ଗନ୍ଧ ଓ ଏକାଙ୍କିକା)		8		Г
	TOTAL	9	8	6	90

DELETED PORTION, SUB.: ODIA

Sl. No.	Name of the Chapter
٧.	ବୃକ୍ଷ ମାହାତ୍ୟ୍ୟ
9.	ବୈଜ୍ଞାନିକ ମନୋବୃତ୍ତି
์ ๆ.	ଚେଙ୍କ-ଆତଙ୍କ

BLUE PRINT OF QUESTION PAPER

		MID - TERI	MID - TERM PERIODIC TEST / PRE ANNUAL / ANNUAL EXAMINATION-2020-21									
		CLASS-VIII	SUBJECT: -ODIA			7	TIME : 3:00 Hrs					
	Maximum Marks-80											
SL.NO	NAME	OF THE TOPIC	MCQ (e)	VSA (e)	VSA (9)	VSA (9.8)	SA (%)	(୭)	LΑ (Γ)	TOTAL		
9	ଅନୁଛେଦ				8					60		
9	ରଚନା								9	Γ		
ๆ	ଦରଖାୟ /	ପତ୍ରଲିଖନ						9		ඉ		
	କ) ବ୍ୟାକ୍ର	ରଣ ପ୍ରଶ୍ନ										
	(ଆମ ଓଡ଼ିଆ ବ୍ୟାକରଣ)			Г								
8	ଖ) ନିର୍ଦ୍ଧିଷ ଉଉରମୂଳକ(ସାହିତ୍ୟିକ)			6 9						90		
8	ସରଳାର୍ଥ (ଗଦ୍ୟ)					9			8		
<u></u>	କ୍ଷୁଦ୍ର ଉତ୍ତଚ	ାମୂଳକ (ଗଦ୍ୟ)			ๆ					<u> ୬</u>		
ඉ	ବିକଳ୍ପ (ଗ	ଦ୍ୟ)	8							8		
Γ	ସରଳାର୍ଥ (ପଦ୍ୟ)					9			8		
C	କ୍ଷୁଦ୍ର ଉତ୍ତରମୂଳକ (ପଦ୍ୟ)				ฑ					<i></i>		
60	ବିଜକ୍ପ (ପଦ୍ୟ)		8							8		
9 9	ଗଳ୍ପ ଓ ଏକାଙ୍କିକା (କ୍ଷୁଦ୍ର ପ୍ରଶ୍ନ)					9				8		
		TOTAL -	Γ	90	9 9	9	9	6	9	ГО		

			1245 MG CLOCKWES
u Sc. ctin	Asserted the Test Book	Chapter/ Locale	Licroing Ownseles
	0.0000	Distribute.	ମ ଓ ପୁର ପ୍ରମୟରେ ପର୍ଯିତ ଥିବା ହେଉଛମ ହେଉଥିବା ପ୍ରଥମ ବିହିତ କରମ ବିହେ ^ଲ ଗରେ ଓ ହେଉଥିବା ଜଣେ ପ୍ରଥମ ଅନ୍ୟ ମଧ୍ୟର ଅବସ୍ଥାନର ଲଙ୍କ ।
3223		35000	1) see la des game grant disse cape sanct, a signess
4 (50) 2001	< 42mm	5.55 5.55	 n parakticisch die Paute heb nichtgebeiter der auf seinnung vollögigen.
			 a. agents on a large processor in the extension of a second contract of the extension of the ex
			୍ର ଓ ପୁର ପୁରଞ୍ଜରେ ଅନ୍ୟବନ ହୋଇ ବରି ପରିବେତ କରିବ ଓ ପିଶୁମ ନହିଲେ
			 Appendiculation of the second control of the second c
		2,000 (N)	କ ଆ ପ୍ରତିକାର ଓ ଉଦ୍ଧିକୁ ପୂଜ୍ୟର ହିଛି । ପ୍ରତିକାର ଓଡ଼ା । ଏହା ଓ କୁବ କ୍ଷୟରେ ଆନ୍ୟେବ ଓଡ଼ି ଓ ବହିଳା ସହ ପ୍ରତିକାର ସହର ଜଣ୍ଡି ବାହୁର ହାନ୍ତୁ
			@ p.200-a
		1	of off certain critison of some in efforts on effort, a gargetical
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			 a per para la proposition de la proposition della pro
		X80.27	о репользования в ресудентурного и беспервой.
4		200	of the states and being allowed in the description of all states.
		35000	Que námico executados setas
			୍ଦ୍ର ବଧ୍ୟରେ ବିହର ଓ ଅଷ୍ଟର ବିହର୍ଗର ହାର ପାଇତ ଓ ଅନ୍ତର୍ଶ କଥାଇଥିଲେ । ବ୍ୟବତ ।
		700	 A promote the solution of the expension of the control of the contro
2	2		v. stance (Merci) utering inproducing a surface of the standard of
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	7	ଂ (ଅଧିଆନ୍ତି ଓ ସେ ଓ ଓଡ଼ିଆନ୍ତି ହିନ୍ଦି । ୧୯୯୧
		ନ ବ୍ୟବହଳ ଓ ଜୁନ୍ତି କଥାଚିତ୍ର । ମଧ୍ୟ ଓ ନିର୍ବାଧିକ ବ୍ୟବହଳ କୁ ବ୍ୟବହଳ କୁ ବ୍ୟବହଳ । ଏହା ସେବା କରିବା ସମୟରେ ସେ ଓ ଅଞ୍ଚଳ କୁହଳିତ୍ର, ଜନ୍ମବର, ଓ ନାମ୍ପରିକ୍ର ଅବହଳି ସମ୍ପର୍ଜନ୍ତି
100	080 (728	୍ବରତ ପର୍ବତ କ୍ରିକ୍ ବର୍ଷ ବିଷ୍ଟା ପ୍ରତ୍ତିକ ବିଷ୍ଟା ପ୍ରତ୍ତିକ ବିଷ୍ଟା ପ୍ରତ୍ତିକ ବିଷ୍ଟା ପ୍ରତ୍ତିକ ବିଷ୍ଟା ପ୍ରତ୍ତିକ କ୍ରିକ୍ ବର୍ଷ ପର୍ବ ମଧ୍ୟ ପ୍ରତ୍ତିକ ବ୍ୟବ ଅନ୍ତିକ୍ର ପ୍ରତ୍ତିକ ପ୍ରତ୍ତିକ ପ୍ରତ୍ତିକ୍ର ପ୍ରତ୍ତିକ ବ୍ୟବତ କ୍ରିକ୍ ପ୍ରତ୍ତିକ ବ୍ୟବତ କ୍ରିକ୍ ପ୍ରତ୍ତିକ
	3	ର ଜନ୍ୟ କଟ ବର୍ଷ ବିଶେଷ ଓ ଅନୁକଳ୍ପ କରମ ପରି ଓଡ଼ିଆ ନ ଅନୁକଳ୍ପ କରମ ଓଡ଼ିଆ । ଅନୁକଳ୍ପ ନାର୍ମ୍ଭ ଅନ୍ୟର୍କ୍ତିକ ।
		१४४८म - वर्षे व रकारकार वार्षेत्र जाएगारक कारण उत्तकपुत्र जारक एक पुत्रव
		r udgreger i Stangangs to rout i krythelet nego filore diag. Castion of alligne
	33.50 33.50 33.50	୍ୟ ଓଡ଼ିଆ ବ୍ୟୁ ଓଡ଼ିଆ ଓଡ଼ିଆ ପ୍ରଥମ । ଓଡ଼ିଆ ବ୍ୟୁ ଅଟେ । ଜୁଲେ ଓଡ଼ିଆ ପର୍ଜିତ ବିଷ୍ଟି ଓଡ଼ିଆ ।
60	,750.	୩୬୧୯ ୧୩୪ ଥିଲା ଓ ଅଟେ ଆଞ୍ଚିତ ପିଆ ପ୍ରତିମଧ୍ୟ ହେଉଛ ନ ସହ ହେଉଛି ଅନୁଅନ୍ତ ଆଲେ ।
	1000	୍ର ଓ ଅନ୍ତର୍ଜ ଓ ଅନୟକ ପୂର୍ବ ବିଶେ କର୍ଷକ ପ୍ରତି ହେ । ୨.୬୭୧୯୧୧ର ନିମନ୍ତ ଓ ଅନ୍ତର୍ଜ ଆର୍ମିକ ପୁରକ୍ତ ମଧ୍ୟରେ ବା ଆନ୍ତର୍ଜ୍ୟ ଓଡ଼ିକ ଜଣ୍ଡ ମଧ୍ୟ ପର୍ଯ୍ୟ
		ି କୁମ୍ବ ବର୍ଷର । ବ୍ୟବସ୍ଥର ଅନୁକଳ୍ପ କରିଥିବି କରିଥିଲି ଅନ୍ତର୍ଜ୍ୱ ପ୍ରକ୍ରେ ପ୍ରକ୍ରେ ମନ୍ତର୍ଜ୍ୱ ଓ ଅନ୍ତର୍ଜି
	II j	୍ୱାବ୍ୟ କରବା । ଆଇମ୍ବର୍ଗ୍ୟନ୍ତ ଓ ସେଲୋଡି ହିନ୍ଦ୍ରକୁ ହିନ୍ଦ ସେଲୋଡେ ଅନ୍ତର୍ଜ୍ୱର କରବ ।
		01 Std 19862 - 4. 1 - 61 195 - 4 (-2*1)
	ংকল্প	ମ । ଜଣ ପର୍ଯ୍ୟ କଥାବା । କରିଥି ବଳକୁ ଅଞ୍ଚଳୁକ ଓ ଜଣକ ଅନ୍ୟ ଓଡ଼ିକ କଥା । କିତ୍ୟ ଅନ୍ତ ପ୍ରକ୍ରେମ୍ପି ପ୍ରବଳ୍ପ ଓଡ଼ିଆ ।
532	r wayer	r parpare, nones a tres anno es sem elemente pere constant. Capacitate que effer
200		ର ପ୍ରତ୍ୟକ୍ତ କରିଥିଲି । ପ୍ରତିକ୍ଷଣ କରିଥିଲି । ମସ୍ତିବ୍ୟ ପ୍ରତ୍ୟକ୍ତ କରିଥିଲି ।

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	1 3	ଅନ୍ୟାନିକ କରି ଓ ଓ ଓଡ଼ି ବାହିତ୍ୟ ଦେଇ ଆନ୍ତାହିତ ଓ ବର୍ଷରେ ନାହିଁ ।
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SUBJECT MATHEMATICS

BOOKS PRESCRIBED: - Secondary Mathematics VIII By DAV CAE

MONTH	CHAPTERS / TOPIC TO BE TAUGHT						
		RM ST	JUNE	Ch-1 : Square and Square roots. Ch-2 : Cube and Cube roots			
	DIC TEST	PRE MID - TERM PERIODIC TEST	JULY	Ch-2 : Cube and Cube roots (Continued) Ch-4 : Direct and Inverse variation Ch-10:Parallel Lines Ch-5: Profit loss and discount			
	M PERIC	PRE	AUG	Ch-5: Profit loss and discount (Continued)			
ANNUAL EXAMINATION	MID - TERM PERIODIC TEST	SEPTEMBER		Ch-7 : Algebraic Identities Ch-13:Introduction to Graphs Ch-14:Mensuration Ch-16:Rotational Symmetry			
MINATI		ОСТ	OBER	REVISION FOR MID - TERM PERIODIC TEST			
ON	POST MID TERM	NOVEMBER		Ch-3:Exponents and Radicals Ch-6:Compound Interest Ch-8: Polynomials			
		DECEMBER		Ch-9:Linear equations in one variable Ch-11:Understanding Quadrilaterals Ch- 12: Construction of Quadrilaterals			
		JANUARY		Ch=15:Statistics and Probability REVISION FOR ANNUAL EXAMINATION			
	FEBR	UARY	REVIS	ION FOR ANNUAL EXAMINATION			

N B:- Pre Mid & Post Mid Term Tests Are Of 20 Marks

	Weightage to form questions									
	MID TERM/PRE ANNUAL/ ANNUAL EXAMINATION : 2020 - 21									
CLASS-	CLASS-VIII SUBJECT:-MATHS TIME : 3:00 Hrs Maximum Marks-80									
SL.NO	Types of questions	VSA (1)	SA - II (2)	SA - I (3)	LA (4)	TOTAL				
1	No of questions	20	6	8	6	40				
2	Marks	20	12	24	24	80				

DELETED CHAPTERS FOR ACADEMIC SESSION, 2020-21 (MATHEMATICS)

CHAPTER-5 (PROFIT, LOSS AND DISCOUNT, CHAPTER -6 (COMPOUND INTEREST, CHAPTER-16 (ROTATIONAL SYMMETRY

BLUE PRINT OF QUESTION PAPERS

PRE MID - TERM PERIODIC TEST : 2020 - 21							
CLASS-V	III SUBJECT:-MATHS	TIME :40m	ns	Maximu			
SL.NO	NAME OF THE TOPIC	VSA (1)	SA - II (2)	SA - I (3)	LA (4)	TOTAL	
1	Ch-1: Square and Square roots.	2		1		5	
2	Ch-2 : Cube and Cube roots	1+1	1			4	
3	Ch-4 : Direct and Inverse variation	1	1		1	7	
4	Ch-10: Parallel lines	1		1		4	
	TOTAL	1×6=6	2×2=4	3×2=6	4×1=4	(20)	

	MID - TERM PERIODIC TEST : 2020 - 21							
CLASS-\	/III SUBJECT:-MATHS	TIME :3:00	Hrs	Maximu	MaximumMarks-80			
SL.NO	NAME OF THE TOPIC	VSA (1)	SA - II (2)	SA - I (3)	LA (4)	TOTAL		
1	Ch-1: Square and Square roots.	2	1*	1	1	5(11)		
2	Ch-2 : Cube and Cube roots	3		1	1	5(10)		
3	Ch-4 : Direct and Inverse variation	3	1	1+1	1	7(15)		
4	Ch-7: Algebraic Identities	4	1*	1*	1	7(13)		
5	Ch-10: Parallel Lines	3	1	1*	1	6(12)		
6	Ch-13:Introduction to Graphs	1	1	1		3(6)		
7	Ch-14:Mensuration	4	1	1	1*	7(13)		
	TOTAL	1×20=20	2×6=12	3×8=24	4×6=24	40(80)		

^{*} stands for questions with alternate choice

	POST MID - TERM PERIODIC TEST : 2020 - 21							
CLASS-VIII SUBJECT:-MATHS		TIME : 40 mins		MaximumMarks-20				
SL.NO	NAME OF THE TOPIC	VSA (1)	SA - II (2)	SA - I (3)	LA (4)	TOTAL		
1	Ch-3:Exponents and Radicals	1	1			3		
2	Ch- 8 : Polynomials	1	1		1	7		
3	Ch-9: Linear Equation	1+1		1		5		
4	Ch-11: Understanding quadrilaterals	2		1		5		
	TOTAL	1×6=6	2×2=4	3×2=6	4×1=4	(20)		

LEARNING OUTCOMES . Subject:- Mathematics

SL	CIACC	Name of text	Chanter/Lesson	Learning Outcomes
No	CLASS	book	Chapter/Lesson	Learning Outcomes
1	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Squares and square roots	 Define square numbers and it's properties. Find square and square root using different methods. Find perfect squares. Find non perfect squares between perfect squares. Find Pythagorean triplets. Find square roots by estimation method.
2	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Cubes and Cube roots	 Define what cube and cube roots are. Find perfect cubes. Find non perfect cubes from unit place digit Find cube roots by prime factorization and estimation method. Solve the problem sums concerning cube roots.
3	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Exponents and radicals	 Use exponents to express numbers in standard form. Compare very small and large numbers. Operate negative exponents. Write exponents with positive power. Perform numerical skills like simplifications using laws and develop critical thinking and collaboration in the process.
4	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Direct and Inverse variation	 Verifies problems on direct variation. Manage the calculation on direct variation. Verifies problem on inverse variation. Manage the calculation on inverse variation. Knowledge of relation between speed, distance and time.
5	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Profit , loss and Discount	 Concepts of profit, loss and discount. Find profit or loss from given data. Calculation of profit% and loss%. Finding of discount. Calculation of discount%. Selection of formula.
6	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Compound Interest	 Knowledge of simple interest. Difference between SI and CI Calculation of CI without formula. Calculation of CI using formula. Meaning of conversion period. Selection of formula.

7	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Algebraic Identities	 Operations on variables. Add, subtract and multiply algebraic expressions. Find the value of algebraic expression . Factorization of trinomials. Uses various algebraic identities in solving problems of daily life.
8	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Polynomials	 Standard form of polynomials. Finds degree of polynomials Concepts of long division. Finding of factors. Verification of divisions.
9	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Linear equation in one variable	 Framing of linear equation from statement. Solving linear equations. Solving problems on digits and numbers. Concepts of up streams and down streams Analyze the given problem and form the equation and find it's solution.
10	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Parallel Lines	 Concepts of parallel lines. Concepts of transversal. Types of angles such as co interior, corresponding, linear pair and alternate interior. Relation between pair of angles. Examples of parallel lines from day to day life.
11	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Understanding Quadrilaterals	 Concepts of types of quadrilateral. Angle properties of different quadrilaterals. Side properties of different quadrilaterals. Giving special name to a quadrilateral. Apply the properties of parallelogram and solve the problems.
12	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Construction of Quadrilaterals	 Construction of standard angles. Making rough figures from the given conditions. Taking accurate scale. Writing steps of construction. Finding the unknown angles or sides.
13	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Introduction to Graphs	 Concept of Cartesian plane. Plotting of points on different quadrants. Finding co-ordinates of a situation from day to day life. Drawing of linear graph. Finding different data from a given graph.

14	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Mensuration	 Calculation of surface area and volume of cube, cuboid and cylinder. Derivation of formulae. Estimates the area of shapes like trapezium, and other polygons by using square grid. Finds the area of a polygon. Use of mensuration in combination of solids and in day to day life.
15	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Statistics and probability	 Concept of different types of data. To draw and interpret bar charts and pie charts. Study of bar graph and pie graph. find total no of outcomes. find no of favourable cases. Relating probability of day to day happening.
16	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Rotational Symmetry	 Concepts of line of symmetry and point of symmetry. Concept of angle of rotation. Angle of rotation and order of rotation of different figures and letters. Concept of regular polygons. Finding angle of rotation of surrounding objects.

SUB -SCIENCE
BOOKS PRESCRIBED: The Living World (A Book of Science and Technology) By DAV CMC

SPLIT	UP SYL	LABUS FOR	MONTH	CHAPTERS / TOPIC TO BE TAUGHT
MINATION	_ ' JUNE		JUNE	Ch-4 Force and Pressure(cont.) Ch-7 Combustion (Cont.) Ch -9 Crop Production & its Management (Cont.)
ANNUAL EXAM	MID - TERM PERIODIC	PRE MID - T PERIODIC 1	JULY	Ch-2 Microorganisms: Friends or Foes (Cont.) Ch-4 Force and Pressure Ch-6 Sources of energy Ch-7 Combustion Ch-9 Crop Production & its Management Ch-18 Earthquakes

				Ch-2 Microorganisms: Friends or Foes			
			AUGUST	Ch-5 Friction			
			AUGUST	Ch-8 Conservation of plants and Animals (cont)			
				Ch-20 Pollution of water			
				Ch-8 Conservation of plants and Animals			
		SEPTEN	/DED	Ch -13 Synthetic fibres and plastics			
		JEI TEN	VIDER	Ch-16 Electric Current and it's Chemical Effects			
				(Syllabus for Mid-Term Periodic Test to be completed by (30.09.2020)			
ANNUAL EXAMINATION		OCTOBER		REVISION FOR MID – TERM PERIODIC TEST			
Ħ				Ch-1 The Cell-its Structure & Functions			
Ž	_			Ch-10 Refraction & Dispersion of light			
≩	TEST	NOVEMBER	Ch-14 Reproduction in Animals (cont)				
Ä				Ch-17 Stars & Solar System			
4	' ()			Ch-19 Pollution of air			
Ì	POST MID PERIODIC			Ch -3 Metals and Non-Metals (Cont.)			
Ž	F 5			Ch-11 The Human Eye			
•	S E	DECEN	1BER	Ch-12 Sound (cont.)			
	-			Ch-14 Reproduction in Animals			
				Ch-15 Reaching the age of Adolescence(cont)			
		JANUARY		Ch -3 Metals and Non-Metals			
				Ch-12 Sound			
				Ch-15 Reaching the age of Adolescence			
				REVISION FOR ANNUAL EXAMINATION			
				(Syllabus for Annual examination to be completed by - (13.01.2021)			
		FEBRUARY	1	REVISION FOR ANNUAL EXAMINATION			

DELETED CHAPTERS FOR ACADEMIC SESSION, 2020-21 (SCIENCE)
CHAPTER-13 (SYNTHETIC FIBER AND PLASTICS

BLUE PRINT OF QUESTION PAPERS PRE MID - TERM PERIODIC TEST -2020-21

CLASS-VIII SUBJECT:-SCIENCE TIME : 40 Mins Maximum Marks-20

SL.NO	NAME OF THE TOPIC	MARKS
1	Ch-2 Microorganisms : Friends or Foes	2
2	Ch-4 Force and Pressure	3
3	Ch-5 Friction	1
4	Ch-6 Sources of Energy	3
5	Ch-7 Combustion	4
6	Ch -9 Crop Production & its Management	4
7	Ch-18 Earthquakes	3
	TOTAL	20

BLUE PRINT OF QUESTION PAPERS MID - TERM PERIODIC TEST - 2020 - 21

CLASS-VIII SUBJECT:-SCIENCE TIME : 3:00 Hrs Maximum Marks-80

SL. NO	NAME OF THE TOPIC	VSA (1)	SA - II(2)	SA - I(3)	LA(5)	TOTAL
1	Ch-2 Microorganisms :Friends or Foes	1	1	1	1	11
		_	Т.		_	
2	Ch-4 Force and Pressure	1		2	1	12
3	Ch-5 Friction		1	2		8
4	Ch-6 Sources of Energy		1	1		5
5	Ch-7 Combustion			1	1	8
6	Ch-8 Conservation of plants and Animals	1	1	2	1	14
7	Ch -13 Synthetic fibers and plastics		1		1	7
8	Ch-16 Electric Current and its Chemical Effects		1	1	1	10
9	Ch-20 Pollution of water		1	1		5
	TOTAL	3	14	33	30	80

BLUE PRINT OF QUESTION PAPERS POST MID-TERM - 2020-21

SUBJECT:-SCIENCE TIME : 40 Mins **CLASS-VIII Maximum Marks-20** SL.NO NAME OF THE TOPIC TOTAL Ch-1 The Cell - its Structure & Functions 3 1 2 Ch-10 Refraction & Dispersion of light 4 3 Ch-14 Reproduction in Animals 3 4 Ch-17 Stars & Solar System 3

BLUE PRINT OF QUESTION PAPERS PRE ANNUAL EXAMINATION - 2020-21

Ch-19 Pollution of air

TOTAL

5

7

20

CLASS-VIII SUBJECT:-SCIENCE TIME : 3:00 Hrs Maximum Marks-80

SL.No.	NAME OF THE TOPIC	VSA (1)	SA - II(2)	SA - I(3)	LA(5)	TOTAL
1	Ch-1 The Cell - Its Structure and Functions		1	1		5
2	Ch-2 Microorganisms :Friends or Foes			1		3
3	Ch-3 Metals and Non- metals			1	1	8
4	Ch-4 Force and Pressure				1	5
5	Ch-5 Friction			1		3
6	Ch-6 Sources of Energy		1	1		5
7	Ch-7 Combustion		1		1	7
8	Ch-10 Refraction & Dispersion of light	1		1		4
9	Ch-11 The Human Eye	1		1		4
10	Ch-12 Sound	1		1		4

SL.	NAME OF THE TOPIC	VSA (1)	SA - II(2)	SA - I(3)	LA(5)	TOTAL
NO						
11	Ch-14 Reproduction in Animals				1	5
12	Ch-15 Reaching the Age of Adolescence				1	5
13	Ch-16 Electric Current and its Chemical Effects				1	5
14	Ch-17 Stars & Solar System		1			2
15	Ch-18 Earthquakes			1		3
16	Ch-19 Pollution of AIR			1		3
17	Ch-20 Pollution of Water					2
18	Ch-08 Conservation of Plants & Animals		2			4
19	Ch-09 Crop Production & Management			1		3
	TOTAL	3	14	33	30	80

MARKS DISTRIBUTION OF QUESTION PAPER ANNUAL EXAMINATION - 2020-21

CLASS-VIII SUBJECT:-SCIENCE TIME : 3:00 Hrs Maximum Marks-80

NAME OF THE TOPIC Ch-1The Cell-its Structure & Functions Ch-2 Microorganisms :Friends or Foes Ch-3 Metals and non-metals	TOTAL 5 6 8
Ch-2 Microorganisms :Friends or Foes Ch-3 Metals and non-metals	6
Ch-3 Metals and non-metals	
	Q
	O
Ch-4 Force and Pressure	5
Ch-5 Friction	5
Ch-6 Sources of Energy	5
Ch-7 Combustion	7
Ch-8 Conservation of Plants and Animals	For Internal Assessment Only
Ch-9 Crop Production and Its Management	
Ch-10 Refraction & Dispersion of light	7
Ch-11 The Human Eye	4
Ch-12 Sound	4
Ch-13 Synthetic fibres and Plastics	5
Ch-14 Reproduction in Animals	7
Ch-15 Reaching the Age of Adolescence	7
Ch-16 Electric Current and its Chemical Effects	5
Ch-17 Stars and Solar System	For Internal Assessment Only
Ch-18 Earthquakes	
Ch-19 Pollution of Air	
Ch-20 Pollution of Water	
TOTAL	80
	Ch-6 Sources of Energy Ch-7 Combustion Ch-8 Conservation of Plants and Animals Ch-9 Crop Production and Its Management Ch-10 Refraction & Dispersion of light Ch-11 The Human Eye Ch-12 Sound Ch-13 Synthetic fibres and Plastics Ch-14 Reproduction in Animals Ch-15 Reaching the Age of Adolescence Ch-16 Electric Current and its Chemical Effects Ch-17 Stars and Solar System Ch-18 Earthquakes Ch-19 Pollution of Air Ch-20 Pollution of Water

LEARNING OUTCOMES SUBJECT: SCIENCE

Chapter/ Lesson	Learning Outcomes		
Chapter 1: THE CELL- ITS	comprehend and understand the basic unit of life.		
STRUCTURE AND FUNCTIONS	differentiate between plant cell and animal cell		
FUNCTIONS	describe various cell-organelles and their functions in the cell.		
Chapter 2: MICRO-ORGANISMS-	know about the different types of micro-organisms and their habitats.		
FRIENDS OR FOES	contrast the role of micro-organisms as friends or foes.		
	understand the concept of food preservation and apply its techniques.		
Chapter -3	classify elements and learn about their occurrence in nature.		
METALS AND NON - METALS	understand the different physical properties of metals/ non -metals and their applications based on these properties.		
	differentiate between chemical behaviour of metals/nonmetals towards air, water and acids		
	relate displacement reaction of metals with reactivity series.		
	comment upon noble metals and uses of metals, nonmetals and alloys.		
Chapter 4: FORCE AND	define, identify and classify force and its types.		
PRESSURE	understand the concept of pressure and its applications		
	relate force with pressure		
Chapter 5: FRICTION	identify various types of friction.		
	appreciate that friction is a necessity as well as a nuisance.		
	understand methods of increasing and decreasing friction		
Chapter 6: SOURCES OF ENERGY	classify the sources of energy on the basis of their occurrence, physical state and availability.		
	understand what are fossil fuels, their occurrence in nature and their processing.		
	apply the knowledge of different types of fuels to understand the importance of cleaner fuels and alternative sources of energy.		
Chapter 7: COMBUSTION	understand the term combustion and the conditions required for combustion.		
	differentiate between types of combustion and understand the consequences of incomplete combustion.		
	know about various methods used to control fire.		
	understand different zones of flame		
	appreciate the properties of a good fuel.		
Chapter 8:	know deforestation and its consequences		
CONSERVATION OF PLANTS AND ANIMALS	understand the importance of migration and biodiversity		
, and , animalo	senstize the ways to conserve biodiversity		
Chapter 9:	understand the various agricultural practices		
CROP PRODUCTION AND ITS MANAGEMENT	appreciate and analyse the methods of crop improvement & their protection		
	understand concept of GM crops.		

Chapter 10 : REFRACTION AND DISPERSION OF LIGHT and its causes. Chapter 11 : THE HUMAN EYE Chapter 11 : THE HUMAN EYE Chapter 12 : SOUND Chapter 12 : SOUND Chapter 13 : SYNTHETIC FIBRES AND PLASTICS Chapter 13 : SYNTHETIC FIBRES AND PLASTICS Chapter 14 : REPRODUCTION IN ANIMALS Chapter 16 : REPRODUCTION IN ANIMALS Chapter 17 : STARS AND Chapter 18 : EARTHQUAKES Chapter 19 : POLLUTION OF AND Chapter 19 : POLLUTION OF AIR Chapter 19 : POLLUTION PF WATER Chapter 20 : POLLUTION PF WATER C		
Know the uses of lens in various fields draw the structure and appreciate the function of the human eye. understand the various defects of vision and ways to take care of eyes.		
Chapter 11: THE HUMAN EYE draw the structure and appreciate the function of the human eye understand the various defects of vision and ways to take care of eyes. be sensitized towards the resources available for visually challenged. Chapter 12: SOUND know the mechanism of production of sound by humans and various animals. Understand the structure of ear and persistance of hearing lidentify causes and effects of noise pollution and ways to limit noise pollution. Chapter 13: SYNTHETIC HORDER AND PLASTICS HORDER AND PLA		draw and identify images formed by concave and convex lens.
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sensitize towards water conservation.		
		sensitize towards water conservation.

SUB - SOCIAL SCIENCE

BOOKS PRESCRIBED: 1. WE AND OUR WORLD (DAV CMC)

2. ATLAS (DAV CMC)

LIT UF ABUS F		MONTH	CHAPTERS / TOPIC TO BE TAUGHT	
	SYLLABUS FOR		CHAI TERS / TOTTC TO BE INCUITI	
	rest	JUNE	Ch-1) Resources: Utilization and development(Continued) Ch-8) The Modern Period Ch-16)Our Constitution(Continued)	
IC TEST	TERM PERIODIC	JULY	Ch-1) Resources: Utilization and Development Ch-2) Natural Resources: Land, Soil and Water Ch-9) Establishment of Company Rule in India Ch-16) Our Constitution Ch-17) Fundamental Rights, Fundamental Duties and Directive Principles of State Policy. (continued)	
TERM PERIOD	PRE MID -	AUGUST	Ch-3)Natural Resources: Vegetation and Wildlife Ch-10) Colonialism: Rural and Tribal Societies Ch-17)FundamentalRights,Fundamental Duties and Directive Principles of State Policy. (Pre-mid term exam-17.08.20 to 24.08.20) Ch-18)The Union Government: The Legislature(continued)	
MID.	SEP	TEMBER	Ch-4)Mineral and Energy Resources (To be done as project work only) Ch-11)The First War of Independence-1857 Ch-18)The Union Government:The Legislature REVISION FOR MID-TERM PERIODIC TEST	
	OCTOBER		Half yearly examination -08.10.2020 to 21.10.2020 REVISION FOR MID-TERM PERIODIC TEST	
ANNUAL EXAMINATION A PERIODIC TEST OCTOBER OCTOBER OCTOBER		VEMBER	Ch-5)Agriculture Ch-12)Impact of British Rule on India (To be done as project work only) Ch-13)Colonialism and Urban Change (To be assessed in periodic test only and will not be evaluated in annual exam) Ch-14)The Nationalist Movement_ 1870 to 1947 (continued) Ch-19)The Union Government:The Executive	
POST MIDTER	DE	CEMBER	Post Mid-term exam-1.12.2020 to 7.12.2020 Ch-6)Manufacturing Industries (To be assessed in periodic test only and will not be evaluated in annual exam) Ch-7)Human Resources(continued) Ch-14)The Nationalist Movement-1870 to 1947 Ch-15)India Marches Ahead(continued)	
JAN	NUARY	⁄& FEB	Ch-20)The Union Government:The Judiciary Ch-7)Human Resources Ch-15)India Marches Ahead Ch-21)Social justice and Marginalised (To be done as project work only) Ch-22)Safeguarding the Marginalised(To be assessed in periodic test only and will not be evaluated in annual exam) (Syllabus to be completed on or before 13.01.2021) REVISION FOR ANNUAL EXAMINATION Pre Annual exam to be held on 28.01.2021 to 08.02.2021	
	POST MIDTERM PERIODIC TEST MID - TERM PERIODIC TEST	POST MIDTERM PERIODIC TEST OO SEB	SEPTEMBER OCTOBER	

DELE	DELETED CHAPTERS FOR ACADEMIC SESSION, 2020-21 (SOCIAL SCIENCE)			
HISTORY- CHAPTER-9 & 10 (ESTABLISHMENT OF COMPANY RULE I INDIA, COLONIALISM :				
	RURAL & TRIBAL SOCIETIES)			
GEOGRAPHY-	CHAPTER-7 (HUMAN RESOURCES)			
POLITICAL SCIENCE	CHAPTER-21 (SOCIAL JUSTICE & THE MARGINALISED			

BLUE PRINT FOR

PRE MID - TERM PERIODIC TEST -2020-21

CLASS	-VIII SUBJECT:-SOCIALSCIENCE TIME : 45 Mins Ma	ax Marks-20
SL.NO	NAME OF THE TOPIC	MARKS
1	CH-1 Resources: Utilisation and Development.	3
2	CH-2 Natural Resources : Land ,Soil and Water.	4
3	Ch-8 The Modern Period	3
4	CH-9 Establishment of Company Rule in India	4
5	CH- 16 Our Constitution	6
	TOTAL	20

BLUE PRINT FOR MID TERM EXAMINATION (2020_21)

SL. NO	NAME OF THE TOPIC	VSA (1)	SA - 3	LA-5	MAPS/ DIAGRAMS(1)	TOTAL
1	CH-1 Resources: Utilisation and Development.	3	2			9
2	CH-2 Natural Resources : Land ,Soil and Water	2		1	2	9
3	CH-3 Natural Resources :Vegetation and Wildlife			1	2	9
4	Ch-8 The Modern Period	4	2			10
5	CH-11 The first war of independence -1857	2	1	2	2	17
6	CH- 16 Our Constitution	2	1	1		10
7	CH- 17 Fundamental Rights ,Fundamental Duties and Directive Principles of State Policy	2	2			8
8	CH-18 The Union Government : TheLegislature	3		1		8
	TOTAL	1X20	3X8	5X6	1X6	80

BLUE PRINT OF POST MID-TERM - 2020-21

CLASS-VIII	SUBJECT:-SOCIAL SCIENCE	TIME: 45 Mins	Maximum Marks-20
SL.NO	NAME OF THE TOPIC		TOTAL
4	CU E A lu		7

SL.NO	NAME OF THE TOPIC	TOTAL
1	CH- 5 Agriculture	7
2	CH-13 Colonialism and Urban change	3
3	CH-14 The Nationalist Movement	4
4	CH-19 The Union Government :The executive	6
	TOTAL-	20

BLUE PRINT FOR PRE-ANNUAL EXAMINATION (2020-21)

SL.	NAME OF THE TOPIC	VSA	SA - 3	LA-5	MAPS/	TOTAL
NO		(1)			DIAGRAMS(1)	
1	CH-1 Resources: Utilisation and Development.	1	1			4
2	CH-2 Natural Resources : Land, Soil and Water	2	1		2	7
3	CH-3 Natural Resources :Vegetation and Wildlife	3			2	5
4	CH- 5 Agriculture	1		1		6
5	CH- 7 Human Resources			1		5
6	Ch-8 The Modern Period		1			3
7	CH-9 Establishment of Company Rules in India	2	1			5
8	CH-10 Colonialism :Rural and Tribal Societies	1	1			4
9	CH-11 The first war of independence -1857			1	1	6
10	Ch-14 The Nationalist Movement(1870 to 1947)			1	1	6
11	CH-15 India Marches Ahead					3
12	CH- 16 Our Constitution			1		6
13	CH- 17 Fundamental Rights ,Fundamental Duties					
	and Directive Principles of State Policy	1	1			4
14	CH-18 The Union Government : The Legislature	2	1			5
15	CH-19 The Union Government :The executive	1		1		6
16	CH-20 The Union Government :The Judiciary	2	1			5
	TOTAL	1X20	3X8	5X6	1X6	80

PROJECT WORK

- 1. CH-4 Minerals and Energy Resources.
- 2. CH-12 Impact of British Rule on India
- 3. CH-21 Social Justice and the Marginalised

MAP WORK (6 Mark)

GEO- (4 Mark)

- 1. CH-2 Natural Resources: Land, Soil and Water
- 2. CH-3 Natural Resources: Vegetation and Wildlife

HIST- (2 Mark)

- 1. CH-10 Colonialism: Rural and Tribal Societies
- 2. CH-11 The first war of independence -1857
- 3. CH-14 The Nationalist Movement (1870-1947)

LEARNING OUTCOMES SUBJECT- SOCIAL SCIENCE

	SUBJECT- SOCIAL SCIENCE				
SI. No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes	
1	VIII	WE AND OUR WORLD	RESOURCES: UTILIZATION AND DEVELOPMENT	The learner will be able to: 1. Classify the resources on the basis of renewability, origin ,occurrence and development. Distinguish between Renewable and non renewable resources, Biotic and Abiotic Resources, Potential and Actual resources, Natural and Man-made resources 2. Describe the meaning of sustainable development and explain why sustainable development is the need of the hour. 3. Justify the need for resource planning and list measures to conserve resources.	
2	VIII	WE AND OUR WORLD	NATURAL RESOURCES:LAN D ,SOIL AND WATER	The learner will be able to: 1. Explain the distribution, uses and conservation methods of natural resources like land, soil and water. Describe about the factors responsible for soil formation on the Earth. 2. Analyze the role of multi purpose river valley projects for human civilizations. 3. Locate and identify the Heavy, moderate and low rainfall areas of the world and draws interrelationship between the uneven rainfall and regions facing water scarcity.	
3	VIII	WE AND OUR WORLD	NATURAL RESOURCES: VEGETATION AND WILDLIFE	The learner will be able to: 1.Compare the features of Tropical Hardwood Forests, Mediterranean Forests and Temperate Softwood forests. 2. Outlines the several measures taken to conserve Natural Vegetation and Wildlife. 3.Locate and identify the world distribution of natural vegetation. 4.Differentiate between National Park and Wildlife Sanctuary and enumerate the importance of both in conservation of natural vegetation and wildlife.	
4	VIII	WE AND OUR WORLD	MINERAL AND ENERGY RESOURCES	The learner will be able to: Recognize and Identify different types of mineral resources and classify them on the basis of their properties. Assess the importance of different mineral resources and need of their conservation. Compare the conventional Energy Resources with Non conventional Energy Resources and explain which type of energy resource is better and can be used as fuel of future. Show the location of different types of mineral resources on the world map. List the various uses and distribution of non-conventional energy resource though out the world.	
5	VIII	WE AND OUR WORLD	AGRICULTURE	The learner will be able to: Analyse the factors due to which some countries are known for production of major crops, e.g.,, rice, wheat, cotton, tea etc and locate these countries on the world map. Draw interrelationship between types of farming and development in different regions of the world. Examine the role of new technologies in the field of agriculture.	

6	VIII	WE AND OUR	MANUFACTURI	The learner will be able to :
		WORLD	NG INDUSTRIES	Analyse the role of Manufacturing Industries in making a
				country economically
				prosperous.
				2.Classify and explain about the different types of industries on
				the basis of size ,
				nature of finished products ,sources of raw material and
				ownership.
				3.List the factors influencing the location of Industries through
				out the world.
				4.Locate the major Iron and steel Industries ,Cotton Textile
				industries and
				Industrial regions of the world.
7	VIII	WE AND OUR	HUMAN	The learner will be able to :
		WORLD	RESOURCES	Interprete the world map for the uneven distribution of
				population.
				Justify humanbeings as the most valuable resource for a
				country.
				Describe the reasons responsible for declining sex ratio and
				literacy rate in
				Asian countries and relates with the European countries. Illustrate through bar graphs about the growth of population
				and sex ratio of India from 1951 to 2011 census .
8	VIII	WE AND OUR	THE MODERN	The learner will be able to :
	·	WORLD	PERIOD	The students will be able to: 1. Distinguish between the modern
				period from the ancient and mediaeval periods through the use
				of different sources. 2. nomenclature was used for various
				regions of Indian subcontinent and the broad developments.
9	VIII	WE AND OUR	ESTABLISHMENT	The learner will be able to :
		WORLD	OF COMPANY	1. explains how the English East India Company became the
			RULES IN INDIA	most dominant power in India. 2. Explain the various ways
				adopted by English East India Company to acquire more and
				more territories in India.3. discuss the various words like
				karnatak words Anglo Mysore war was Anglo Maratha war
				Anglo Sikh war and the conquest of Bengal.
10	VIII	WE AND OUR	COLONIALISM:R	The learner will be able to :
		WORLD	URAL AND	1. explain the differences of the impact of agrarian policy of
			TRIBAL SOCITIES	British in different regions of India.2. examine the various land
				revenue settlements introduced by different British officers
				such as permanent settlement, ryotwari system, and mahalwari
				system.3. describe how agrarian policies of British led to the impoverishment of Indian farmers.4. describe the different
				forms of tribal societies in 19th century and their relationship
				with the environment. 5. explains the policies of colonial
				administration towards the tribal communities.
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12	VIII	WE AND OUR WORLD WE AND OUR WORLD	THE FIRST WAR OF INDEPENDENCE -1857 IMPACT OF BRITISH RULE ON INDIA	The learner will be able to: 1. explains the origin nature and spread of the first war of independence 1857.2. discuss the various causes of the revolt of 1857 like political causes, social and religious causes, economic causes, military causes and immediate cause of the revolt of 1857 The learner will be able to: 1. explains the institutionalization of new education system in India.3. analyses the issues related to caste women with widow remarriage, child marriage and social reforms and the laws and policies of colonial administration towards these issues.4.ajor development that occurred during the modern period in the field of art, literature and painting
13	VIII	WE AND OUR WORLD	COLONIALISM AND URBAN CHANGE	The learner will be able to: 1.analyses the decline of pre-existing urban centres and handicraft industries and the developments of new urban centres and industries in India during the colonial period.2. explains the institutionalization of new education system in India.3. analyses the issues related to caste women with widow remarriage, child marriage and social reforms and the laws and policies of colonial administration towards these issues.4. outline major development that occurred during the modern period in the field of art, literature and painting.
14	VIII	WE AND OUR WORLD	THE NATIONALIST MOVEMENT (1870 TO 1947)	The learner will be able to: 1. outline the course of Indian Nationallist movement from 1870 till the independence of India. 2. analysis the significant development in the process of nation building. 3. compare the various reforms introduced by British from 1909 to explain the contribution of Mahatma Gandhi and his values. 5. examine the role played by mass movement towards intensifying the struggle for freedom.
15	VIII	WE AND OUR WORLD	INDIA MARCHES AHEAD	The learner will be able to: 1. highlight the various features of Indian independence Act 1947.2. examine the path of progress after the independence of discuss Indian democracy and challenges to Indian elucidate the role and involvement of India in world affairs and its foreign relations.5. highlight the features of Dr APJ Abdul Kalam's India vision 2020.
16	VIII	WE AND OUR WORLD	OUR CONSTITUTION	The learner will be able to: 1. elucidate the need of constitution it's vision and values.2. understand the significance of preamble to the Indian Constitution.3. elaborate the various basic features of Indian Constitution.4. interpret the social and political issues of one's own region with reference to the Indian Constitution.

17	VIII	WE AND OUR WORLD	FUNDAMENTAL RIGHTS , FUNDAMENTAL DUTIESAND DIRECTIVE PRINCIPLES OF STATE POLICY	The learner will be able to: 1. illustrate the fundamental rights and fundamental duties with appropriate examples.2. applies the knowledge of the fundamental rights to find out about the violation, protection and promotion of of the given right for example child rights.3. interpret the restrictions on fundamental rights.4. discuss the significance of Directive Principles of State Policy to achieve our national goals and to establish a welfare state in India.5. exam in Indian secularism and its practice.
18	VIII	WE AND OUR WORLD	THE UNION GOVERNMENT:T HE LEGISLATURE	The learner will be able to: 1. differentiate between State Government and the union government.2. illustrates the legislative powers of Union and the state governments.3. describes the process of election to the Lok compare the composition and powers between Lok Sabha and Rajya Sabha.4. examine the various powers and functions of the union parliament
19	VIII	WE AND OUR WORLD	THE UNION GOVERNMENT:T HE EXECUTIVE	The learner will be able to: 1. locates one own constituency on parliamentary constituency map of state or union territories.3. explains the process of law making.4. examine the nominal executive and real executive in the parliamentary form of government.5. discuss the powers and functions of President of India and Union council of ministers of India.
20	VIII	WE AND OUR WORLD	THE UNION GOVERNMENT:T HE JUDICIARY	The learner will be able to: 1. explains the functioning of the Indian judicial system by citing some landmark cases.2. demonstrates how to laws an FIR.3. discuss the composition, powers and functions of the supreme Court of India.4. explain the powers and functions of High Court and other subordinate courts.5. highlight the importance of Lok Adalat and Public interest litigation.
21	VIII	WE AND OUR WORLD	SOCIAL JUSTICE AND THE MARGINALISED	The learner will be able to: 1. analyse the causes and consequences of marginalization faced by disadvantaged sections of one's own region.2. identifies the role of Indian government in providing public facilities surcharge water, sanitation, road, electricity etc and recognises their availability.3. describes the role of government in regulating the economic activities.
22	VIII	WE AND OUR WORLD	SAFE GUARDING THE MARGINALISED	The learner will be able to: 1. identify the marginalised sections in Indian society. 2. examine the various reasons behind the discuss the constitutional provisions to protect the marginalised sections of our country.4. evaluate and examine the measures taken by the

SPLIT UP SYLLABUS 2020-21CLASS: VIII

SUBJECT - DHARMA SHIKSHA (ENGLISH MEDIUM)

Book Prescribed :- ALL ABOUT VEDIC DHARMA By- VishwaNath Publication Division, DAV College Managing Committee, New Delhi

	Mid Term	Annual			
Month	Topic	Month	Topic		
June	CHAPTER 1. ALL ABOUT GOD	November	CHAPTER 7:- RISHI DAYANAND; THE FOUNDER OF ARYA SAMAJ. CHAPTER 8:- THE TEN COMMANDMENTS OF ARYA SAMAJ		
July	CHAPTER 2. THE VEDAS CHAPTER 3. WHAT DO THE VEDAS TEACH US ? CHAPTER 4. WHAT IS DHARMA ?	December	CHAPTER 9:- BELIEFS AND PERCEPTS OF SWAMI DAYANAND. CHAPTER 10.:- THE MARTYRS OF ARYA SAMAJ		
August	CHAPTER 5. THE FIVE YAJNAS CHAPTER 6. A BALANCED LIFE: ITS FOUR STAGES	January	CHAPTER 11. ARYA SAMAJ AND VALUE BASED EDUCATION.		
September& october	SYLLABUS FOR HALF YEARLY EXAM TO BE COMPLETED BY 30.09.2020. REVISION FOR MID TERM EXAM	& February	SYLLABUS FOR ANNUAL EXAM TO BE COMPLETED BY 13.01.2021. REVISION FOR ANNUAL EXAM		
MARK DISTRIBUTION					
(1X10=10) + (2X6=12) + (3X11=33) + (5X5=25) TOTAL 80					

DHARMA SHIKSHA (MORAL SCIENCE) (ENGLISH MEDIUM)

BLUE PRINT OF HALF YEARLY AND ANNUAL EXAMINATION: 2020-21

I. Weightage for forming questions:

Type of Questions	MCQ	SA-1	SA-2	LA	Total
No of Questions	10	06	11	05	32
Total Marks	10	12	33	25	80

II. Blue Print of Half Yearly Examination Question Paper

1	All About God	12
2	The Vedas	12
3	What Do The Vedas Teach Us ?	12
4	What Is Dharma ?	18
5	The Five Yajnas	12
6	A Balanced Life: Its Four Stages	14
	TOTAL	80

III. Weightage to Content:

Syllabus for Annual Examination: 2020-21

SI. No	Name Of Unit	Marks
1	All About God	6
2	The Vedas	6
3	What Do The Vedas Teach Us ?	6
4	What Is Dharma ?	9
5	The Five Yajnas	6
6	A Balanced Life: Its Four Stages	6
7	Rishi Dayanand: The Founder Of AryaSamaj	10
8	The Ten Commandments Of AryaSamaj	5
9	Beliefs and Precepts of Swami Dayanand	8
10	The Martyrs of AryaSamaj	8
11	Mahatma Hans Raj And Value Based Education	10
	Total :	80

SPLIT UP SYLLABUS 2020-21 SUB- COMPUTER

Book Prescribed: - HANDS-ON (A BOOK OF INFORMATION AND COMMUNICATION TECHNOLOGY)

Month	Chapter/ Topic to be Taught
June	Ch-1: Let us Explore -ComputerNetwork
July	Ch-2: HTML-I
	Ch-3: Lists and Tables inHTML (cont)
Aug	Ch-3: Lists and Tables inHTML
	Ch- 4: HTML -III (Cont)
September	Ch- 4: HTML -III
	Ch-5:IdentifyingNetworkedResourcesandComputer
Oct	Revision for mid-term
Nov	Ch-6: Problem Solving
	Ch-7: Programming With QBasic (cont)
Dec	Ch-7: Programming With QBasic
	Ch-8: Looping in QBasic and Project Handling
Jan	Ch-9: The Cyber World, Cyber Crime and the Law
Feb	Revision For Annual Examination (Chapter -1 to 9)

Assessment Activities: - To evaluate the performance of student, teachers will conduct two different activities after the completion of each chapter. According to the performance of students, teachers will mark them in grade.

BLUE PRINT OF QUESTION PAPERS-2020-21 SUB COMPUTER CLASS-VIII TIME: 1.5Hrs.

HALF YEARLY EXAMINATION			ANNUAL EXAMINATION				
CH. NO.	NAME OF THE LESSON	MARKS	TOTAL	CH. NO.	NAME OF THE LESSON	MARKS	TOTAL
1	Let us Explore			1	Let us Explore –Computer Network	2	
	Computer Network			2	HTML-I	2	
		07		3	Lists and Tables in HTML	2	_
				4	HTML -III	2	
2	HTML-I	06		5	Identifying Networked	2	_
3	Lists and Tables in HTML	06	50		Resources and Computers		50
				6	Problem Solving	6	
4	HTML-III	07		7	Programming with QBasic	6	
	Identifying			8	Looping in QBasic & Project Handling	4	
5	Networked Resources and Computers	4		9	The Cyber World, Cyber Crime and the Law	4	
	Practical	20	1		Practical	20	

DELETED PORTION

Ch-04 (HTML-III) and Ch-08 (Looping in Qbasic & Project Handling)

Fill in the Blanks:	1 x 5	Theory:	30
Full form :	1 x 5	Practical:	20
MCQ: 1 x 5		Total:	50
One word answer :	1 x 5		
Short Question:	2 x 5 (Project-5-for Annual)		
	Full form : MCQ: 1 x 5 One word answer:	Full form : 1 x 5	Full form : 1 x 5 Practical: MCQ: 1 x 5 Total: One word answer: 1 x 5

SPILT - UP SYLLABUS (2020 - 21) CLASS - VIII SUBJECT: - GENERAL KNOWLEDGE

Books Prescribed: - Kid wiz (By DAV CAE)

Month	Chapters/ Topics to be taught		Chapter wise weightage Time 1 Hrs 30 min Max marks - 50			
	ropics to be taugift	Mid - Term	Annual Examination			
June	Language & Literature -	20				
July	Language & Literature	-				
August	Environment Around	15	7			
September	r World Around					
	Revision for mid term	15	7			
October	Revision for mid term	Total Marks - 50				
November	Art & culture		12			
December	Math Magic		12			
January	Sports & Games		12			
February	Revision for Annual Examination		Total Marks 50			

SPLIT-UP SYLLABUS 2020-21 CLASS: VIII

SUBJECT ART								
Book prescribed :- Step by Step								
MID TERM EXA	MID TERM EXAMINATION ANNU							
Month	Topic		Month	Topic				
June	Still life Pg no 1	L to 5	October	Revision for mid-term				
July	Flower Study Tree Study Pg no	Pg no 6 to 10 o. 11 to 15	November	Perspective	Pg no 32,33,34,36, 37,38			
August	Bird Study Animal study	Pg no 16 to 20 Pg no 21 to 25	December	Composition Collage Cartoon Study Stencil	Pg no 40 , 42 Pg no. 44 Pg no 46, 47 Pg no. 49 , 50			
September	Human Study	Pg no 26 to 30	January& Feb	Revision for Anni	ual			
MARKS DIVISION	Interest 20	Creativity 15	Skill - 15	Total - 50				

10 Principles of ARYA SAMAI

With Eternal Truths

- God is the primary source of all true knowledge and of all that can be known through it.
- 2. God is Existent, Intelligent and Blissful, He is Formless, Almighty, Just Merciful, Unborn, Infinite, Unchangeable, Beginningless, Incomparable, Immortal, Fearless, Eternal, Holy and the Maker of the Universe. In Him above worship is due.
- The Vedas are the scriptures of true knowledge. It is the duty of all Aryas to read them, hear them being read and recite them to others.
- We should always be ready to accept truth and give up untruth.
- All actions should be performed in conformity with Dharma, that
 is, after due consideration of right and wrong.
- The primary aim of the Arya Samaj is to do good for all, that is, promote their physical, spiritual and social well being.
- We should treat all people with love, fairness and due regards for their merit.
- We should aim at dispelling ignorance and promoting knowledge.
- One should not only be content with one's own welfare, but should look for it in the welfare of others also.
- One should regard oneself under restrictions to follow altruistic rulings of the society, while all should be free in following the rules of individual welfare.

